



DATE: July 25, 2018
MEMO TO: Curricular Representative
FROM: Curricular Services, Office of the Registrar
SUBJECT: Curricular Review e-Mailout for Spring 2019 (1194)

The following review materials are available on the Curricular Toolkit at this time in preparation for the Spring 2019 Curricular Review:

- **Room Request List:** This report lists all sections in your department that are requesting General Assignment (GA) space; please check requested room capacities carefully to ensure the proper size room is being requested.
- **Not On Schedule of Classes List:** This report includes all group instruction sections that you have marked to not print on your schedule of classes.
- **Sections with Distance Education Instruction Modes List:** This report lists sections with an Instruction Mode not set to Classroom Instruction in Class Section Builder or 'P' in SIS.
- **Meets-With Sections Listing:** This listing includes all coded meets-with sections for your department.
- **Optional Attendance List:** This report lists sections coded in SIS as optional.
- **Campus Curricular Representative List:** This list is available online at <https://registrar.wisc.edu/curricular-contact-information/> under "Campus Curricular Representatives".
- **Classroom Utilization Report:** Process according to instructions; see "Room Assignment Information" for details
- **Nonstandard Time/Day Sections Report:** Process according to instructions; see "Room Assignment Information" for details.

Please review the 1194 Initial Call cover materials posted on the Current Reports page of the Curricular Toolkit under **1194 Spring Initial Call (4/23/2018)**. These include information on preparation resources, policies and guidelines, and a checklist and reminder sheet. The General Assignment Classroom List will be available at Final Call.

REMINDERS

PDF Schedule of Classes -- This report can be run in SIS, and displays real-time curricular data for auditing.
In SIS: Reporting Tools > XML Publisher > Query Report Viewer
Instructions on using this report is located on the SIS Web site
at https://learn.sis.wisc.edu/training/uploads/PDF_Schedule_of_Classes.doc

Timetable and Classroom Scheduling Review Reports – These reports are available in SIS, and are another tool for viewing your real-time curricular data for auditing.
In SIS: Curriculum Management > Schedule of Classes > TT & Clsrm Sched Review Rpts.
Instructions on using these reports are located on the SIS Web site
at https://learn.sis.wisc.edu/training/uploads/Timetable_Reports.doc. There is also a Macromedia Captivate demo of the steps to run the process on the Curricular Toolkit at http://registrar.wisc.edu/curricular_demos.htm.

1194 CURRICULAR BUILD TIMELINE (April 23, 2018 – October 19, 2018)

Initial Call for Curricular Updates *Monday, April 23 – Monday, August 13*
Enter curricular updates in Class Section Builder (CSB) and SIS.

1194 Curricular Review e-Mailout *Wednesday, July 25*
Curricular Services will post a variety of review materials on the Curricular Toolkit for departments at this time.
Departments will continue to be able to make updates in Class Section Builder and SIS. There will not be a shut-down period.

Final Call for Curricular Updates *Wednesday, September 26 – Friday, October 5*

Term 1194 available online in Class Search, Course Guide, and the Course Search & Enroll app *Friday, October 19*

ROOM ASSIGNMENT INFORMATION

GENERAL ASSIGNMENT CLASSROOM REQUESTS AND ASSIGNMENTS

General Assignment Room Requests – If you are requesting a General Assignment (GA) classroom for any section, be sure to follow these procedures when you update Class Section Builder:

- Indicate time/day in Schedule.
- Place “PENDING ROOM (1)” in the Room field. This may be the default when adding a new section. If you do not place “PENDING ROOM (1)” in the Room field, no GA classroom will be assigned.
- Update the Rm Cap Request to reflect the size of room needed.
- Review the Maximum value (enrollment capacity) to ensure it is not larger than the Rm Cap Request; update as necessary.
- Indicate Room Attributes if necessary (see below).

Do NOT place specific GA classrooms in the Room field (exceptions: 1800 Engineering Hall, 1106 Mechanical Engineering). Following the Initial Call deadline, Curricular Services will audit department information and assign general assignment classrooms using an automated batch room assignment program. The batch classroom assigner will use your department profile to place your courses in your home building and surrounding area. Contact Ed McGlinn at edward.mcglinn@wisc.edu if you have any questions regarding your department profile.

Classroom Scheduling Policies – Departments are expected to comply with the Campus Space and Remodeling Policies Committee (SRPC) policies regarding the use of classrooms for credit instruction. Your department’s classes should be spread throughout the day and week, and conform to standard class time meeting patterns. In addition, discussion sections should be primarily scheduled during the non-prime hours. Please carefully review the Campus SRPC Classroom Scheduling Policies to ensure compliance. This document can be found on the Curricular Toolkit at <http://registrar.wisc.edu/documents/ClassrmSchedPolicy.pdf>.

Classroom Utilization Report: Campus policies require departments to spread their course offerings throughout the day and week. Each department should have no more than 14% of their sections at each of the prime hours (8:50, 9:55, 11:00, 12:05, 1:20 and 2:25). Review your course sections requesting classroom space to ensure that they comply with this policy. An updated report will be placed on the Curricular Toolkit in July with the Curricular Review e-Mailout for term 1194.

Nonstandard Time/Day Sections Report: This report identifies course sections scheduled at nonstandard times and/or days. Remember that nonstandard time/day sections are given a lower priority in the room assignment process. Please review this report and adjust class times/days when possible. Because classroom space is limited, we cannot guarantee classroom space for those departments who schedule sections at nonstandard times and/or days. An updated report will be placed on the Curricular Toolkit in July with the Curricular Review e-Mailout for term 1194.

SPECIAL FACILITIES REQUIREMENTS

Room Attributes - Use the Room Attributes field in Class Section Builder to indicate special classroom needs. If multi-media equipment is needed for any class, you must identify this need in Class Section Builder. Information about classrooms can be found on the Facility Table in SIS (*Curriculum Management > Facility and Event Information > Facility Table > Facility Characteristic*). Also refer to the Space Management web site for more specific information regarding technology classrooms (<http://av.fpm.wisc.edu/>); click on the Classroom Attributes drop down menu.

Request for Special Facilities not on Room Characteristics Page form - If you have classes with specific requirements that **cannot** be communicated through the use of Room Attributes, notify Curricular Services by using the “Special Facility Request” Google form. A copy can be found online at [Special Facility Request form](#). Examples of the types of information which are appropriate to include on this form would be: a request to be in the home building for access to greenhouse/lab/demo materials during lecture, a request to stay in the home building due to a disability, a need to teach in a building that is not your department’s home building or area, etc.

Do not use this form to communicate room preference or back-to-back section information. Also, do not include information that is already conveyed for the section via the Room Attributes in Class Section Builder. The form is intended for communication of specific requirements for teaching, not preferences. Curricular Services cannot honor memos or forms with invalid requests. Please note that the assigner will schedule your classes in your home building and preferred adjacent areas when possible. It is not necessary to send Curricular Services a form requesting your home building/area.